



DEGREES AND PROGRAMS OFFERED

- Autism Authorization*
- Bilingual Authorization (Spanish)*
- Bilingual Authorization with Multiple and Single Internship (Spanish)*
- Bilingual Authorization with Multiple and Single Subject (Spanish)*
- Certificate in Educational Therapy—Master’s Option**
- Early Completion Option*
- Education Specialist: Mild/Moderate Disabilities/ Level I Credential*
- Education Specialist: Mild/Moderate Disabilities/ Internship*
- Master of Education*
- Multiple Subject Internship Credential*
- Multiple Subject Teaching Credential*
- Single Subject Internship Credential*
- Single Subject Teaching Credential*

ABOUT THE PROGRAMS

The Education Department at Holy Names University, historically and to the present day, has focused on preparing qualified and committed educators for the urban schools of Oakland and nearby city schools. The location, quality and faculty experiences in urban education make it uniquely qualified to carry out that mission. Credential programs are accredited by the California Commission on Teacher Credentialing.

MASTER OF EDUCATION

The Master of Education degree is designed to provide the necessary course work and experience in human learning theory, instructional design, educational assessment, research and advanced study in an area of concentration. Students complete a minimum of 30 units of graduate coursework. They consult with an advisor about specific classes for their concentration. Graduate classes are offered over a two year sequence. Students select from the following courses:

EDUC 200	Social Foundations
EDUC 201	Educational Psychology
EDUC 202B	Multicultural Education
EDUC 203	Theories and Methods for Second Language Acquisition and Bilingual Education
EDUC 241	Issue in Urban Education
EDUC 245	Curriculum Development
EDUC 292	Educational Evaluation
EDUC 304	Bilingual Theory and Methods
EDUC 305	Latino Culture

Required courses

EDUC 290	Educational Research
EDUC 298	Culminating Activity: Thesis (pre-req: EDU 290)

Concentrations

Master’s candidates select an area of concentration: Special Education, Urban Education or Educational Therapy. Courses listed for each concentration are recommended. However, with advisor approval, candi-

dates may substitute other graduate courses which will better serve their professional interests or needs.

SPECIAL EDUCATION:

This concentration is designed for candidates wishing to increase their knowledge of the content and methods related to special education. Courses also fulfill some requirements for the Mild-Moderate credential and the Certificate in Educational Therapy.

URBAN EDUCATION:

Concentration in this area is designed for candidates who seek to increase their knowledge and understanding of significant issues and subjects in urban education which may include bilingual education.

Other courses, as advised by the Coordinator of the Master of Education program, may be substituted or added where applicable to the research interests of the candidate.

EDUCATIONAL THERAPY:

This emphasis is designed for candidates who seek to increase their knowledge and understanding of significant issues and subjects in the field of educational therapy. It can only be obtained in conjunction with the Certificate in Educational Therapy. Within the thesis completion course for this concentration, there is a case study option. Case studies for this field are at the forefront of growing professionalism in the field.

Completion of a Culminating Scholarly Activity Thesis

EDUC 298 (3 units)

All Masters students are required to complete a Culminating Scholarly Activity, designed to give the department a final estimate of the candidate’s ability to think clearly and cogently, to marshal data logically and relevantly, to evaluate the literature of the field soundly, and to present research effectively. Candidates must complete an original research study culminating in a thesis.

Master’s Oral Presentation

Required of all Masters’ candidates, the thesis defense is held after the thesis has been read and approved by the lead advisor. The oral presentation is designed to give the department a final estimate of the candidate’s ability to think clearly and cogently, to marshal data logically and relevantly, to evaluate the literature of the field soundly, and to present research effectively.

CREDENTIAL PROGRAMS

The Teacher Education programs at Holy Names University aim at the finest preparation of professional teachers whose competencies include the State-adopted Teaching Performance Expectations:

- Making subject matter comprehensible to students, using State-adopted Content Standards and Frameworks, and other curriculum resources